

Study Pathway 2024

Options and Opportunities

Your Learning Journey

Ambition | Determination | Respect



Pendle Vale
Think Pendle Vale, Think Achievement



Same summit
different routes



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Vision for the curriculum

Ambition to provide excellence and positive outcomes for all.

Determination to run interesting, engaging and exciting courses.

Respect to ensure the right pathway for all, building foundations for lifelong success.

Respect to ensure positive mental and physical well being so that everyone makes a positive contribution.



Curriculum in Year 10 and 11

Core Curriculum – all students will study the following GCSEs:

English Language and English Literature
Mathematics
Science (at least 2 GCSEs)

In addition, all students will follow courses in:

PE and Personal Development
ICT

All students will have the choice to study:

History or Geography
3 additional preferences

Guided Curriculum

Some students will study French, Further Maths and Separate Science.

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Ambition Pathways

Our ambition for all students means that some students will study French as part of the Guided Curriculum.

This will ensure students gain strong academic qualifications and it will give them the opportunity to compete with all students nationally. With strong performance, this will give them the opportunity to access college, sixth form and all universities in the future.

Studying French will also mean that students achieve the EBacc. Further information on EBacc is available [here](#)

At Pendle Vale, students guided to study French are on Ambition Pathway 1.

Recent research into the importance of character

Built in through our personal development curriculum

Character traits that underpin success in education* (as defined by the DfE) can and should be actively developed;

“Openness to experience (related to **curiosity** and **creativity**), “**Conscientiousness**” (related to **grit**, **resilience** and **perseverance**) and “agreeableness” (**empathy**, **modesty** and **trust**) are just as important to educational attainment as IQ

“Civic virtues” such as **community involvement** and **volunteering** are equally important in the development of a well rounded person

“Leaders, including governors, put pupils at the heart of every decision that they make at Pendle Vale College.”

Source – Pendle Vale OfSTED letter, 10th November 2021

Demands of GCSE/BTEC/Vocational

All subjects offered at KS4 lead to a level 2 qualification.

GCSE

Progress is checked throughout the course by teachers. Examinations at the end of the course will decide the final grade of the student from 1-9.

BTECs and Vocational

Continuous Assessment (coursework) throughout the course and examinations in all subjects decide the final grade of the student. Deadlines must be met.

Attendance and a positive ATL are the MINIMUM requirements for all subjects.

How are you going
to navigate your
journey?

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The right course for you.....

Reasons to study a course

- ✓ You are achieving well in that subject in year 9
- ✓ You enjoy the subject
- ✓ The subject will help you in your chosen career
- ✓ You have been advised to follow a certain ambition pathway

Reasons NOT to study a course

- ❖ Your friends are doing it
- ❖ You particularly like the teacher (you may have a different teacher in year 10)
- ❖ You think it will be "easy"

Year 9 Taster day Monday 11th March (8.45am-1pm)

An opportunity for a 'taste' of subjects we offer at Key Stage 4 and informational assemblies with a local FE provider(s) in order to guide the process.

A chance to trial a typical learning opportunity in each subject area.

This should allow for informed decisions creating more opportunities in FE.

Year 9 Parents Evening Wednesday 13th March

This is a vital opportunity to meet with subject specialists and and review your child's progress and ATL.

Your child's Preference Selection Form for Key Stage 4 study will be ready to collect and complete on this evening- the deadline for completion is Friday 17th March.

There will also be an opportunity for parents to take part in the research being carried out about Mathematics and attainment on this evening.

“Don't lower your expectations to meet your performance. Raise your level of performance to meet your expectations. Expect the best of yourself, and then do what is necessary to make it a reality.”

***Ralph Marsden –
Former NFL professional and founder of “the daily motivator”***



Questions

Please direct subject specific questions to the relevant teaching teams

With any questions regarding the options process please speak with or email:

Head of Year 9 Mrs K Hesketh

k.hesketh@pendlevale.lancs.sch.uk

Senior Assistant Headteacher Mr M Hardwick

m.hardwick@pendlevale.lancs.sch.uk

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Key dates.

1. **Spring term 2024: Options and futures assemblies.**
2. **February: Student assemblies for French, Further Maths and Separate Science students.**
3. **February 28: Subject taster day preference questionnaire deadline.**
4. **March 11: Subject taster day.**
5. **March 13: Year 9 Parents evening. Options forms for collection and completion on the evening.**
6. **March 14: Final deadline for all options forms.**